



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1028/P3

TKK:kjf:jm

rmr

DOA:.....Hyneck, BB0334 – Performance Funding Categorical Aid Program
FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

in 1/26/13

Don't Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau
EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program through which a qualifying school may receive an award related to the school's performance on report cards issued by DPI. The bill identifies three categories of qualifying schools: 1) schools that receive a grade of "significantly exceeds expectations" or "exceeds expectations" on the most recent report card issued for the school; 2) schools that increase the score received on the most recent report card issued for the school by at least three points over the previous report card issued for the school; and 3) schools that receive a grade of "fails to meet expectations" on the most recent report card issued for the school and that submit a competitive school improvement plan to DPI. The bill requires each school board within which a qualifying school is located to submit an intent to participate to DPI within 60 days after DPI issues and publishes the report card. The bill also requires each school board to establish policies for the distribution and use of funds awarded to a school under the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.255 (2) (da) of the statutes is created to read:

2 20.255 (2) (da) *School performance incentive program; grants for high*
3 *performing schools.* The amounts in the schedule for grants to schools under 115.40
4 (1).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

5 **SECTION 2.** 20.255 (2) (db) of the statutes is created to read:

6 20.255 (2) (db) *School performance incentive program; grants to schools that*
7 *demonstrate improvement.* The amounts in the schedule for grants to schools under
8 s. 115.40 (2).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

9 **SECTION 3.** 20.255 (2) (dd) of the statutes is created to read:

10 20.255 (2) (dd) *School performance incentive program; grants for schools that*
11 *fail to meet expectations.* The amounts in the schedule for grants to schools under
12 s. 115.40 (3).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

13 **SECTION 4.** 115.40 of the statutes is created to read:

14 **115.40 School performance incentive program.** (1) GRANTS TO HIGH
15 PERFORMING SCHOOLS. Beginning in the 2014–15 school year and annually thereafter,
16 from the appropriation under s. 20.255 (2) (da), the department shall award an
17 amount determined as follows to the school board of any school that receives a grade
18 of “significantly exceeds expectations” or “exceeds expectations” on the report card
19 issued for the school at the end of the immediately preceding school year:

 ****NOTE: I eliminated all references to the month of June and substituted “end of the immediately preceding school year”. Does this accomplish your intent?

1 (a) Divide the amount appropriated under s. 20.255 (2) (da) by the sum of the
2 number of pupils enrolled in each school eligible to receive an award under this
3 subsection.

4 (b) Multiply the quotient determined in par. (a) by the number of pupils
5 enrolled in the school.

6 (2) GRANTS TO SCHOOLS THAT DEMONSTRATE IMPROVEMENT. Beginning in the
7 2014–15 school year and annually thereafter, from the appropriation under s. 20.255
8 (2) (db), the department shall award an amount determined as follows to the school
9 board of any school that increases the numeric score, used as the basis for the grade
10 received on the report card issued for the school at the end of the immediately
11 preceding school year, by at least 3 points over the numeric score received on the
12 report card issued for the school at the end of the previous school year:

13 (a) For each school eligible to receive an award under this paragraph, multiply
14 the number of pupils enrolled in the school by the number of points by which the score
15 on the most recent report card issued for the school exceeded the score on the report
16 card received in the previous school year.

17 (b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the
18 products under par. (a).

19 (c) Multiply the quotient determined in par. (b) by the number of pupils enrolled
20 in the school.

21 (3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS. Beginning in the
22 2014–15 school year and annually thereafter, from the appropriation under s. 20.255

23 (2) ^{2 (da)} (dc), the department may, on a competitive basis, award grants under this
24 subsection to one or more school boards within which a school that received a grade
25 of “fails to meet expectations” on the report card issued for the school at the end of

1 the immediately preceding school year. The school board shall include with the
2 notice of intent required under this subsection a written school improvement plan
3 for each school eligible to receive an award under this subsection. The school board
4 shall include in the school improvement plan at least one of the following
5 components:

6 (a) A plan to hire reading or math coaches.

7 (b) A plan to collaborate with a high-performing school or a high-performing
8 school district to share best practices.

9 (c) A plan to use rigorous and equitable performance evaluation systems for
10 teachers and principals as described under s. 118.42 (2) (a).

11 (d) A plan to establish and implement teacher and principal improvement
12 programs as described under s. 118.42 (2) (c).

13 (e) Any other strategies for improvement identified by the state
14 superintendent, the school board, the school district administrator, or the
15 administration of the school.

16 (4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a
17 school eligible to receive an award under this section shall submit an intent to
18 participate to the department within 60 days after the department publishes the end
19 of the school year report card issued for school.

20 (b) 1. The administrator of a school eligible to receive an award under this
21 section shall comply with the policy prepared under s. 120.12 (2r) for the distribution
22 of funding to the school.

23 2. Upon compliance with the requirement under subd. 1., the school board of
24 the school district within which the eligible school is located shall distribute funding
25 to the eligible school.

the full amount of any award determined for
the eligible school under subd (1) or (2) awarded to the
eligible school under subd (3)

or the full amount

SECTION 5. 120.12 (2r) of the statutes is created to read:

120.12 (2r) SCHOOL PERFORMANCE INCENTIVE PROGRAM. By September 1, 2014, establish a policy for the distribution of funding awarded to a school located in the district and eligible to receive an award under s. 115.40. The school board may not, in the policy established under this subsection, prescribe the manner in which funds awarded to a school under s. 115.40 are to be used by the school, but may identify and prioritize goals and objectives towards which the funds may be applied.

***NOTE: Do the changes to this subsection address the concerns you raised in your January 19, 2013, email regarding the level of autonomy and discretion to be granted to individual schools as the schools determine how to apply the award funds?

(END)

Kuczenski, Tracy

From: Hynek, Sara - DOA <Sara.Hynek@Wisconsin.gov>
Sent: Tuesday, February 05, 2013 5:01 PM
To: Kuczenski, Tracy
Subject: LRB 1028, performance funding

Hi Tracy –

On page 4, can we state that (starting on lines 3-4), the school board shall include ALL of the following:

1. A plan to drive improvement in core areas of math and reading
2. A plan to collaborate with a high-performing school or district to obtain best practices
3. A plan to use the educator effectiveness system to drive teacher and leader improvement (the educator effectiveness system is in 115.415)
4. A plan to make administrative or staffing changes necessary to drive improvement
5. A plan to meet goals set jointly by the district and DPI that are based on measurable outcomes including those found on school report cards

We would delete the other items we originally had listed there.

Sara Hynek
Team Leader, Education and Workforce Development Team
State Budget Office
Wisconsin Department of Administration
608-266-1037

best practice - practices that have produced outstanding results



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1028/P4 P5

TKK:kjf:rs

Ramirez

DOA:.....Hyneck, BB0334 – Performance Funding Categorical Aid Program
FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

2/6/13

Don't Gen

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PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program through which a qualifying school may receive an award related to the school's performance on report cards issued by DPI. The bill identifies three categories of qualifying schools: 1) schools that receive a grade of "significantly exceeds expectations" or "exceeds expectations" on the most recent report card issued for the school; 2) schools that increase the score received on the most recent report card issued for the school by at least three points over the previous report card issued for the school; and 3) schools that receive a grade of "fails to meet expectations" on the most recent report card issued for the school and that submit a competitive school improvement plan to DPI. The bill requires each school board within which a qualifying school is located to submit an intent to participate to DPI within 60 days after DPI issues and publishes the report card. The bill also requires each school board to establish policies for the distribution and use of funds awarded to a school under the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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4 (1).

 ***NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

5 **SECTION 2.** 20.255 (2) (db) of the statutes is created to read:

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17 amount determined as follows to the school board of any school that receives a grade
18 of “significantly exceeds expectations” or “exceeds expectations” on the report card
19 issued for the school at the end of the immediately preceding school year:

 ***NOTE: I eliminated all references to the month of June and substituted “end of the immediately preceding school year”. Does this accomplish your intent?

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2 number of pupils enrolled in each school eligible to receive an award under this
3 subsection.

4 (b) Multiply the quotient determined in par. (a) by the number of pupils
5 enrolled in the school.

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8 (2) (db), the department shall award an amount determined as follows to the school
9 board of any school that increases the numeric score, used as the basis for the grade
10 received on the report card issued for the school at the end of the immediately
11 preceding school year, by at least 3 points over the numeric score received on the
12 report card issued for the school at the end of the previous school year:

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14 the number of pupils enrolled in the school by the number of points by which the score
15 on the most recent report card issued for the school exceeded the score on the report
16 card received in the previous school year.

17 (b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the
18 products under par. (a).

19 (c) Multiply the quotient determined in par. (b) by the number of pupils enrolled
20 in the school.

21 (3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS. Beginning in the
22 2014–15 school year and annually thereafter, from the appropriation under s. 20.255
23 (2) (dd), the department may, on a competitive basis, award grants under this
24 subsection to one or more school boards within which a school that received a grade
25 of “fails to meet expectations” on the report card issued for the school at the end of

the immediately preceding school year. The school board shall include with the notice of intent required under this subsection a written school improvement plan for each school eligible to receive an award under this subsection. The school board shall include in the school improvement plan at least one of the following components:

(a) A plan to hire reading or math coaches ^{to achieve improvements in math and reading}

(b) A plan to collaborate with a high-performing school or a high-performing school district to share ^{to obtain} best practices.

(c) A plan to use rigorous and equitable performance evaluation systems for teachers and principals ^{the educator effectiveness system developed under S. 115.045} _{to achieve} ^{as described under s. 118.42 (2) (a)} _{improvement changes}

(d) A plan to establish and implement teacher and principal ^{to make administrative or staffing changes to achieve} improvement programs as described under s. 118.42 (2) (c).

(e) Any other strategies for improvement identified by the state superintendent, the school board, the school district administrator, or the administration of the school.

(4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a school eligible to receive an award under this section shall submit an intent to participate to the department within 60 days after the department publishes the end of the school year report card issued for school.

(b) 1. The administrator of a school eligible to receive an award under this section shall comply with the policy prepared under s. 120.12 (2r) for the distribution of funding to the school.

2. Upon compliance with the requirement under subd. 1., the school board of the school district within which the eligible school is located shall distribute the full

A plan to meet goals set jointly by the school board and the department, that are based on measurable objectives, including those included on report cards issued for the school by the department.

1 amount of any award determined for the eligible school under sub. (1) or (2) or the
2 full amount awarded to the eligible school under sub. (3) to that school.

3 **SECTION 5.** 120.12 (2r) of the statutes is created to read:

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7 in the policy established under this subsection, prescribe the manner in which funds
8 awarded to a school under s. 115.40 are to be used by the school, but may identify and
9 prioritize goals and objectives towards which the funds may be applied.

10 ******NOTE:** Do the changes to this subsection address the concerns you raised in your
January 19, 2013, email regarding the level of autonomy and discretion to be granted to
individual schools as the schools determine how to apply the award funds?

(END)

Kuczenski, Tracy

From: Hynek, Sara - DOA <Sara.Hynek@Wisconsin.gov>
Sent: Thursday, February 07, 2013 2:49 PM
To: Kuczenski, Tracy
Subject: LRB 1028, performance funding

Tracy, we would like to tweak the section on page 3, beginning on line 21. We would like to say that DPI shall award grants to school districts that fail to meet expectations and submit an application that DPI determines sufficiently address the following components (and then go into the components on page 4). Let me know if you have any questions, thanks!

Sara Hynek
Team Leader, Education and Workforce Development Team
State Budget Office
Wisconsin Department of Administration
608-266-1037

Kuczenski, Tracy

From: Kuczenski, Tracy
Sent: Thursday, February 07, 2013 4:02 PM
To: Hynek, Sara - DOA
Subject: RE: LRB 1028, performance funding

Of course; I just didn't want to inadvertently make it more difficult for schools to receive grants than the Governor intended

Tracy K. Kuczenski
Legislative Attorney
Wisconsin Legislative Reference Bureau
tracy.kuczenski@legis.wisconsin.gov
(608) 266-9867

From: Hynek, Sara - DOA [<mailto:Sara.Hynek@Wisconsin.gov>]
Sent: Thursday, February 07, 2013 3:55 PM
To: Kuczenski, Tracy
Subject: RE: LRB 1028, performance funding

Yes – thanks for coming up with a better word!

From: Kuczenski, Tracy [<mailto:Tracy.Kuczenski@legis.wisconsin.gov>]
Sent: Thursday, February 07, 2013 3:55 PM
To: Hynek, Sara - DOA
Subject: RE: LRB 1028, performance funding

Can I substitute “comprehensively” for “sufficiently”? Sufficient is about quantities so I want to choose a “qualities” word; some synonyms are adequate, competent, and appropriate; but all of these words carry a “just enough” quality. Is that all the failing schools will need to do (submit a “just enough” plan) to get a grant?

Tracy K. Kuczenski
Legislative Attorney
Wisconsin Legislative Reference Bureau
tracy.kuczenski@legis.wisconsin.gov
(608) 266-9867

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State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1028/P5/pl

TKK:kjf:jm

Rmk

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FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

2/7/13

Don't Gen

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PRIMARY AND SECONDARY EDUCATION

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15 PERFORMING SCHOOLS. Beginning in the 2014–15 school year and annually thereafter,
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17 amount determined as follows to the school board of any school that receives a grade
18 of “significantly exceeds expectations” or “exceeds expectations” on the report card
19 issued for the school at the end of the immediately preceding school year:

(a) Divide the amount appropriated under s. 20.255 (2) (da) by the sum of the number of pupils enrolled in each school eligible to receive an award under this subsection.

(b) Multiply the quotient determined in par. (a) by the number of pupils enrolled in the school.

(2) GRANTS TO SCHOOLS THAT DEMONSTRATE IMPROVEMENT. Beginning in the 2014–15 school year and annually thereafter, from the appropriation under s. 20.255 (2) (db), the department shall award an amount determined as follows to the school board of any school that increases the numeric score, used as the basis for the grade received on the report card issued for the school at the end of the immediately preceding school year, by at least 3 points over the numeric score received on the report card issued for the school at the end of the previous school year:

(a) For each school eligible to receive an award under this paragraph, multiply the number of pupils enrolled in the school by the number of points by which the score on the most recent report card issued for the school exceeded the score on the report card received in the previous school year.

(b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the products under par. (a).

(c) Multiply the quotient determined in par. (b) by the number of pupils enrolled in the school.

(3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS. Beginning in the 2014–15 school year and annually thereafter, from the appropriation under s. 20.255

(2) (dd), the department ^{shall} ~~may, on a competitive basis,~~ award grants under this subsection to ² ~~one or more~~ school boards within which a school that received a grade of “fails to meet expectations” on the report card issued for the school at the end of

the immediately preceding school year^{if} The school board shall include^s with the notice of intent required under this subsection a written school improvement plan

for each school eligible to receive an award under this subsection. The school board

shall include in the school improvement plan all of the following components:

(a) A plan to achieve improvements in math and reading.

(b) A plan to collaborate with a high-performing school or a high-performing school district to obtain best practices.

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(4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a school eligible to receive an award under this section shall submit an intent to participate to the department within 60 days after the department publishes the end of the school year report card issued for school.

(b) 1. The administrator of a school eligible to receive an award under this section shall comply with the policy prepared under s. 120.12 (2r) for the distribution of funding to the school.

2. Upon compliance with the requirement under subd. 1., the school board of the school district within which the eligible school is located shall distribute the full amount of any award determined for the eligible school under sub. (1) or (2) or the full amount awarded to the eligible school under sub. (3) to that school.

SECTION 5. 120.12 (2r) of the statutes is created to read:

and if the department determines that the school improvement plan includes and comprehensively addresses

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State of Wisconsin
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LRB-1028/P8

TKK:kjf:jm

+WLj

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published

under SO 115.385^v

accountability

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performance
category

(a) Divide the amount appropriated under s. 20.255 (2) (da) by the sum of the number of pupils enrolled in each school eligible to receive an award under this subsection.

(b) Multiply the quotient determined in par. (a) by the number of pupils enrolled in the school.

(2) GRANTS TO SCHOOLS THAT DEMONSTRATE IMPROVEMENT. Beginning in the 2014-15 school year and annually thereafter, from the appropriation under s. 20.255

(2) (db), the department shall award an amount determined as follows to the school

board of any school that increases the numeric score, used as the basis for the grade ^{performance category} received ^{accountability} on the report card issued ^{under s. 115.385} for the school ^{published} at the end of the immediately preceding school year, by at least 3 points over the numeric score received on the

report card issued ^{accountability} for the school at the end of the previous school year: ^{published}

(a) For each school eligible to receive an award under this paragraph, multiply the number of pupils enrolled in the school by the number of points by which the score on the most recent report card issued ^{accountability} for the school exceeded the score on the report card ^{published} received in the previous school year.

(b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the products under par. (a).

(c) Multiply the quotient determined in par. (b) by the number of pupils enrolled in the school.

(3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS. Beginning in the 2014-15 school year and annually thereafter, from the appropriation under s. 20.255

(2) (dd), the department shall award grants under this subsection to school boards

within which a school that received a grade of "fails to meet expectations" on the

report card issued ^{accountability} for the school ^{published} at the end of the immediately preceding school year

was placed in a performance category

under s. 115.385

1 if the school board includes with the notice of intent required under this subsection
2 a written school improvement plan for each school eligible to receive an award under
3 this subsection and if the department determines that the school improvement plan
4 includes and comprehensively addresses all of the following components:

5 (a) A plan to achieve improvements in math and reading.

6 (b) A plan to collaborate with a high-performing school or a high-performing
7 school district to obtain best practices.

8 (c) A plan to use the educator effectiveness system developed under s. 115.415
9 to achieve teacher and principal improvement.

10 (d) A plan to make administrative or staffing changes to achieve improvement.

11 (e) A plan to meet goals, set jointly by the school board and the department, that
12 are based on measurable objectives, including those included on ⁵report cards issued ⁸published
13 for the school ²under SO 115,385 ^{accountability} by the department.

14 (4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a
15 school eligible to receive an award under this section shall submit an intent to
16 participate to the department within 60 days after the department publishes the ^{end}
17 ^{of the school year} ^{of accountability} report ^{the} ^{card issued} for school. ^{as required under s. 115.385}

18 (b) 1. The administrator of a school eligible to receive an award under this
19 section shall comply with the policy prepared under s. 120.12 (2r) for the distribution
20 of funding to the school.

21 2. Upon compliance with the requirement under subd. 1., the school board of
22 the school district within which the eligible school is located shall distribute the full
23 amount of any award determined for the eligible school under sub. (1) or (2) ^{or} the
24 full amount awarded to the eligible school under sub. (3) ^{to} that school.

25 SECTION 5. 120.12 (2r) of the statutes is created to read:

120.12 (2r) SCHOOL PERFORMANCE INCENTIVE PROGRAM. By September 1, 2014, establish a policy for the distribution of funding awarded to a school located in the district and eligible to receive an award under s. 115.40. The school board may not, in the policy established under this subsection, prescribe the manner in which funds awarded to a school under s. 115.40 are to be used by the school, but may identify and prioritize goals and objectives towards which the funds may be applied.

(END)



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1028/P7
TKK:kjf&wlj:rs

DOA:.....Hynek, BB0334 – Performance Funding Categorical Aid Program

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

1 **AN ACT ...; relating to: the budget.**

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program through which a qualifying school may receive an award related to the school's performance on accountability reports issued by DPI. The bill identifies three categories of qualifying schools: 1) schools that are placed in a performance category of "significantly exceeds expectations" or "exceeds expectations" on the most recent accountability report issued for the school; 2) schools that increase the score received on the most recent accountability report issued for the school by at least three points over the previous accountability report issued for the school; and 3) schools that are placed in a performance category of "fails to meet expectations" on the most recent accountability report issued for the school and that submit a comprehensive school improvement plan to DPI. The bill requires each school board within which a qualifying school is located to submit an intent to participate to DPI within 60 days after DPI issues and publishes the accountability report. The bill also requires each school board to establish policies for the distribution of funds awarded to a school under the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.255 (2) (da) of the statutes is created to read:

2 20.255 (2) (da) *School performance incentive program; grants for high*
3 *performing schools.* The amounts in the schedule for grants to schools under 115.40
4 (1).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

5 **SECTION 2.** 20.255 (2) (db) of the statutes is created to read:

6 20.255 (2) (db) *School performance incentive program; grants to schools that*
7 *demonstrate improvement.* The amounts in the schedule for grants to schools under
8 s. 115.40 (2).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

9 **SECTION 3.** 20.255 (2) (dd) of the statutes is created to read:

10 20.255 (2) (dd) *School performance incentive program; grants for schools that*
11 *fail to meet expectations.* The amounts in the schedule for grants to schools under
12 s. 115.40 (3).

 ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

13 **SECTION 4.** 115.40 of the statutes is created to read:

14 **115.40 School performance incentive program.** (1) GRANTS TO HIGH
15 PERFORMING SCHOOLS. Beginning in the 2014–15 school year and annually thereafter,
16 from the appropriation under s. 20.255 (2) (da), the department shall award an
17 amount determined as follows to the school board of any school that is placed in a
18 performance category of “significantly exceeds expectations” or “exceeds

1 expectations” on the accountability report published for the school under s. 115.385
2 at the end of the immediately preceding school year:

3 (a) Divide the amount appropriated under s. 20.255 (2) (da) by the sum of the
4 number of pupils enrolled in each school eligible to receive an award under this
5 subsection.

6 (b) Multiply the quotient determined in par. (a) by the number of pupils
7 enrolled in the school.

8 **(2) GRANTS TO SCHOOLS THAT DEMONSTRATE IMPROVEMENT.** Beginning in the
9 2014–15 school year and annually thereafter, from the appropriation under s. 20.255
10 (2) (db), the department shall award an amount determined as follows to the school
11 board of any school that increases the numeric score, used as the basis for the
12 performance category within which the school was placed on the accountability
13 report published for the school under s. 115.385 at the end of the immediately
14 preceding school year, by at least 3 points over the numeric score received on the
15 accountability report published for the school at the end of the previous school year:

16 (a) For each school eligible to receive an award under this paragraph, multiply
17 the number of pupils enrolled in the school by the number of points by which the score
18 on the most recent accountability report published for the school exceeded the score
19 received in the previous school year.

20 (b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the
21 products under par. (a).

22 (c) Multiply the quotient determined in par. (b) by the number of pupils enrolled
23 in the school.

24 **(3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS.** Beginning in the
25 2014–15 school year and annually thereafter, from the appropriation under s. 20.255

(2) (dd), the department shall award grants under this subsection to school boards within which a school that was placed in a performance category of “fails to meet expectations” on the accountability report published for the school under s. 115.385 at the end of the immediately preceding school year if the school board includes with the notice of intent required under this subsection a written school improvement plan for each school eligible to receive an award under this subsection and if the department determines that the school improvement plan includes and comprehensively addresses all of the following components:

(a) A plan to achieve improvements in math and reading.

(b) A plan to collaborate with a high-performing school or a high-performing school district to obtain best practices.

(c) A plan to use the educator effectiveness system developed under s. 115.415 to achieve teacher and principal improvement.

(d) A plan to make administrative or staffing changes to achieve improvement.

(e) A plan to meet goals, set jointly by the school board and the department, that are based on measurable objectives, including those included on accountability reports published for the school under s. 115.385.

(4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a school eligible to receive an award under this section shall submit an intent to participate to the department within 60 days after the department publishes the accountability report for the school as required under s. 115.385.

(b) 1. The administrator of a school eligible to receive an award under this section shall comply with the policy prepared under s. 120.12 (2r) for the distribution of funding to the school.

2. Upon compliance with the requirement under subd. 1., the school board of the school district within which the eligible school is located shall distribute the full amount of any award determined for the eligible school under sub. (1) or (2), or the full amount awarded to the eligible school under sub. (3), to that school.

SECTION 5. 120.12 (2r) of the statutes is created to read:

120.12 (2r) SCHOOL PERFORMANCE INCENTIVE PROGRAM. By September 1, 2014, establish a policy for the distribution of funding awarded to a school located in the district and eligible to receive an award under s. 115.40. The school board may not, in the policy established under this subsection, prescribe the manner in which funds awarded to a school under s. 115.40 are to be used by the school, but may identify and prioritize goals and objectives towards which the funds may be applied.

(END)